

MOSAIC E-Learning Modules for VET Staff on *Internationalisation*

The [E-Learning Modules for VET Staff](#), aimed at staff, teachers and managers, cover key topics such as Erasmus+ opportunities, mobility management and delve into the relevance of internationalisation for both Staff and Learners.

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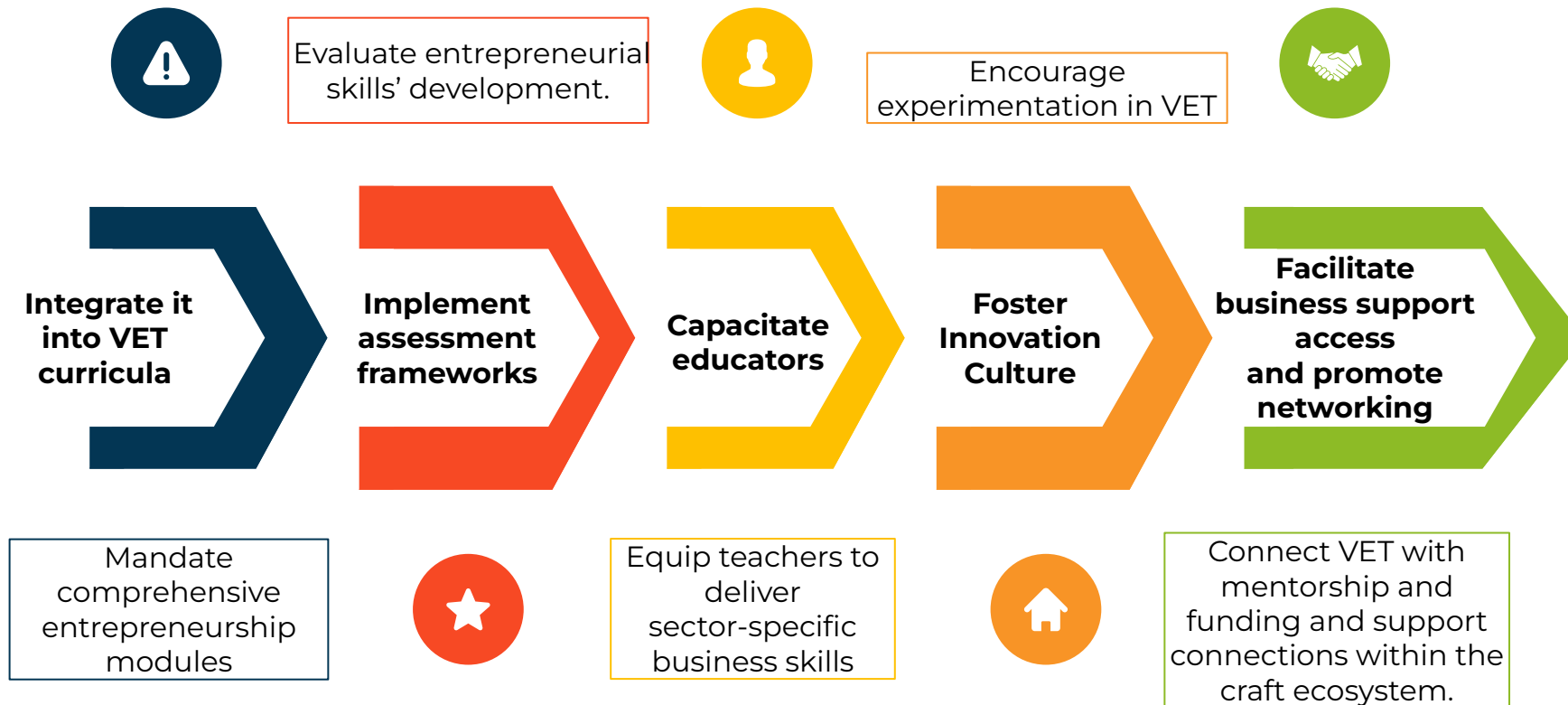
Recommendations that support the adoption of these MOSAIC resources, which strategically contribute for enhancing VET towards a more skilled, adaptable, and internationally connected workforce



MOSAIC Training Module for Learners

Entrepreneurship

Integrating a strong entrepreneurship module into VET in Arts & Crafts is crucial for a thriving creative economy. It equips [future] artisans with vital business, leadership, and sustainability skills. Policymakers can harness this module to to:



This Module has strategic importance, as it:

- ✓ **Strengthens Creative Economy:** Fosters innovation and job creation.
- ✓ **Preserves Heritage Sustainably:** Supports viable, eco-friendly craft businesses.
- ✓ **Empowers Artisans:** Promotes self-sufficiency and economic growth.
- ✓ **Drives Innovation:** Encourages adaptable business models.
- ✓ **Develops Leaders:** Enhances sector advocacy and collaboration.
- ✓ **Increases Sector Value:** Promotes professional business practices.

Prioritising entrepreneurship in VET will cultivate a resilient, innovative, and economically empowered generation of artisans, strengthen the creative economy and preserve cultural heritage.

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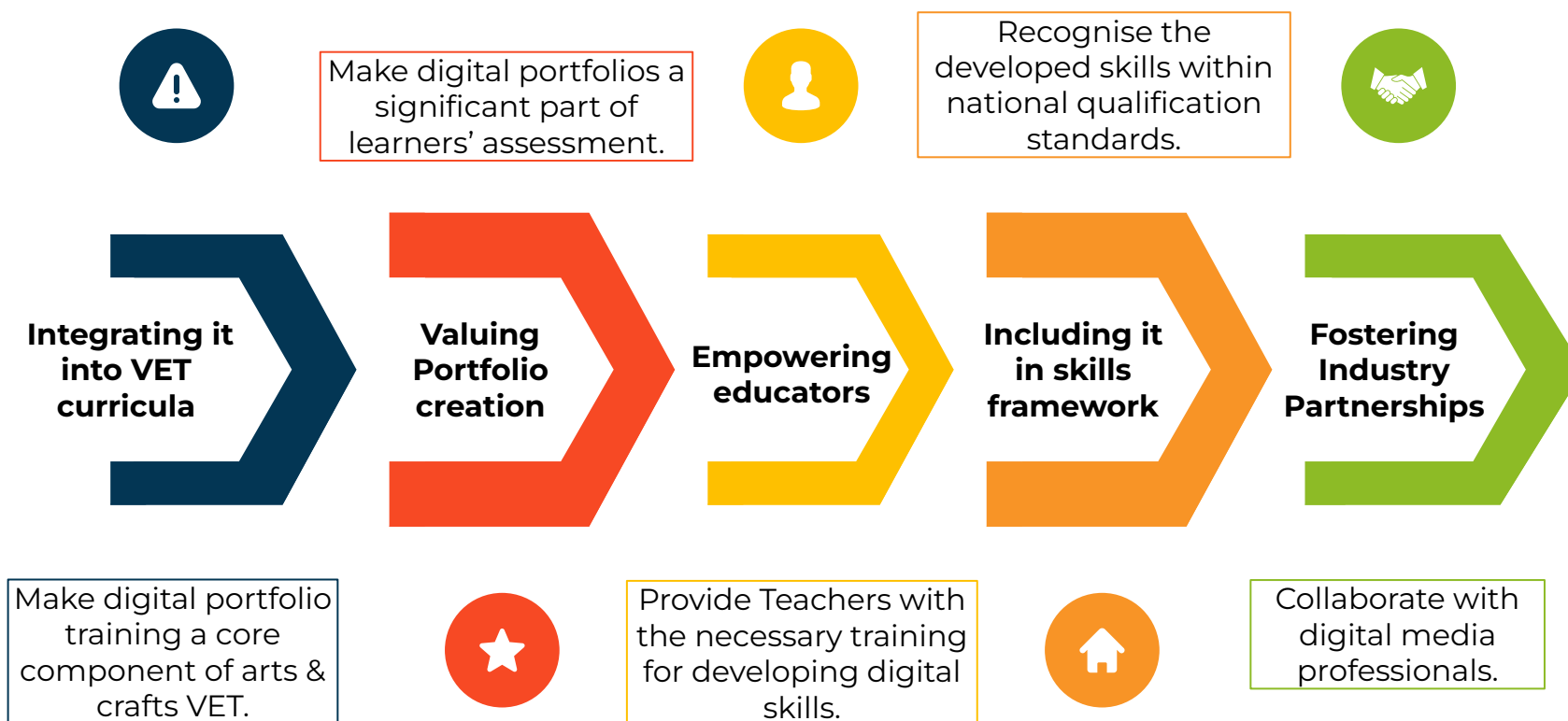
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MOSAIC Training Module for Learners

Creating your Professional Portfolio

This module addresses a critical gap in current VET curricula, equipping aspiring and established craft professionals with essential skills for navigating the contemporary digital landscape, thereby bolstering employability and fostering entrepreneurship in Arts & Crafts through Digital Portfolio Development. Policy Makers can harness this module to:



The increasing prominence of the digital sphere necessitates a fundamental shift in how Arts and Crafts professionals present and market their work.

Integrating training in digital portfolio development and online self-marketing within VET programs offers significant **strategic advantages for the sector and aligns with broader policy objectives** related to skills development, economic growth, and cultural preservation

This Teacher-focused module will empower a new generation of craft professionals, modernise the sector, and strengthen the creative economy in the digital landscape.

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MOSAIC Training Module for Teachers

Digitalisation

This module, aimed at Educators, highlights digital competences crucial for the Arts & Crafts sector's future workforce and its economic adaptation. Understanding the objectives of this module (which includes inclusivity) offers Policy Makers strategic leverage:



The course content can serve as a valuable resource for modernising national VET curricula to ensure graduates possess the digital literacy required for the 21st-century creative economy.



The inclusion of AI in the module highlights its growing importance and the need for future professionals to understand its potential and ethical implications within creative fields.



Identify essential digital skills

Inform curriculum updates

Guide Teachers' professional development

Recognise the role of AI

Promote digital inclusion

The course highlights the core digital competences deemed necessary for effective teaching in Arts & Crafts, which directly translates to crucial skills for future professionals in the sector.



The course's structure and content can inspire national initiatives for upskilling VET educators in digital technologies relevant to arts and crafts.



The course's emphasis on inclusive digital learning experiences aligns with broader policy goals of equitable access and participation in the digital economy.

This Teacher-focused module addresses key areas of digital integration in creative education, directly relevant to preparing a modern arts & crafts workforce:

- ✓ **Enhanced Assessment:** Digital tools offer more efficient and insightful evaluation methods.
- ✓ **Empowered Learners:** Digital platforms foster autonomy, inclusion, and collaborative learning.
- ✓ **Fundamental Digital Competence:** Equipping educators (and thus future professionals) with essential digital skills for professional practice.
- ✓ **Understanding AI in Education:** Providing insights into AI's potential role in personalization and innovation within creative fields.

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MOSAIC Training Module for Teachers

How to arrange and implement a Hackathon

The Hackathon Methodology has become an innovative approach to problem solving as it presents an intense format, during which the participants from different backgrounds cooperate to find a solution to a task under a tight time constraint. To effectively leverage the benefits of this module within VET (supporting the cultivation of a more innovative, digitally skilled, and collaborative generation of craft professionals), Policy Makers are encouraged to consider the following recommendations :



Encourage VET institutions to incorporate Hackathon events or similar intensive, collaborative problem-solving activities into their teaching methodologies and assessment strategies.



Consider establishing national or regional Hackathon challenges specifically focused on innovation within the arts and crafts sector, providing a platform for students to showcase their skills and connect with industry.



Facilitate the adaptation and widespread adoption of resources like the "Teachers' course of how to arrange and implement a Hackathon" for VET educators across the sector.



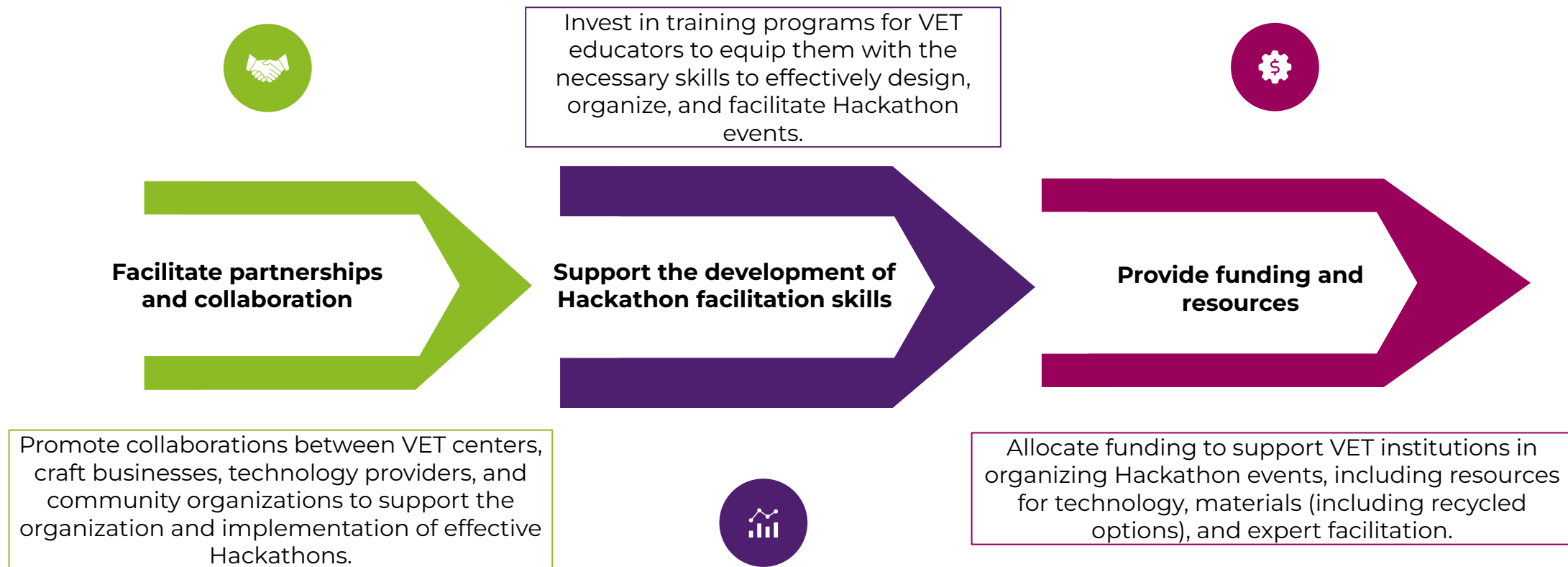
Develop mechanisms to formally recognise and valorise student participation in Hackathons, potentially through certifications or inclusion in academic transcripts, to enhance their employability.



MOSAIC Training Module for Teachers

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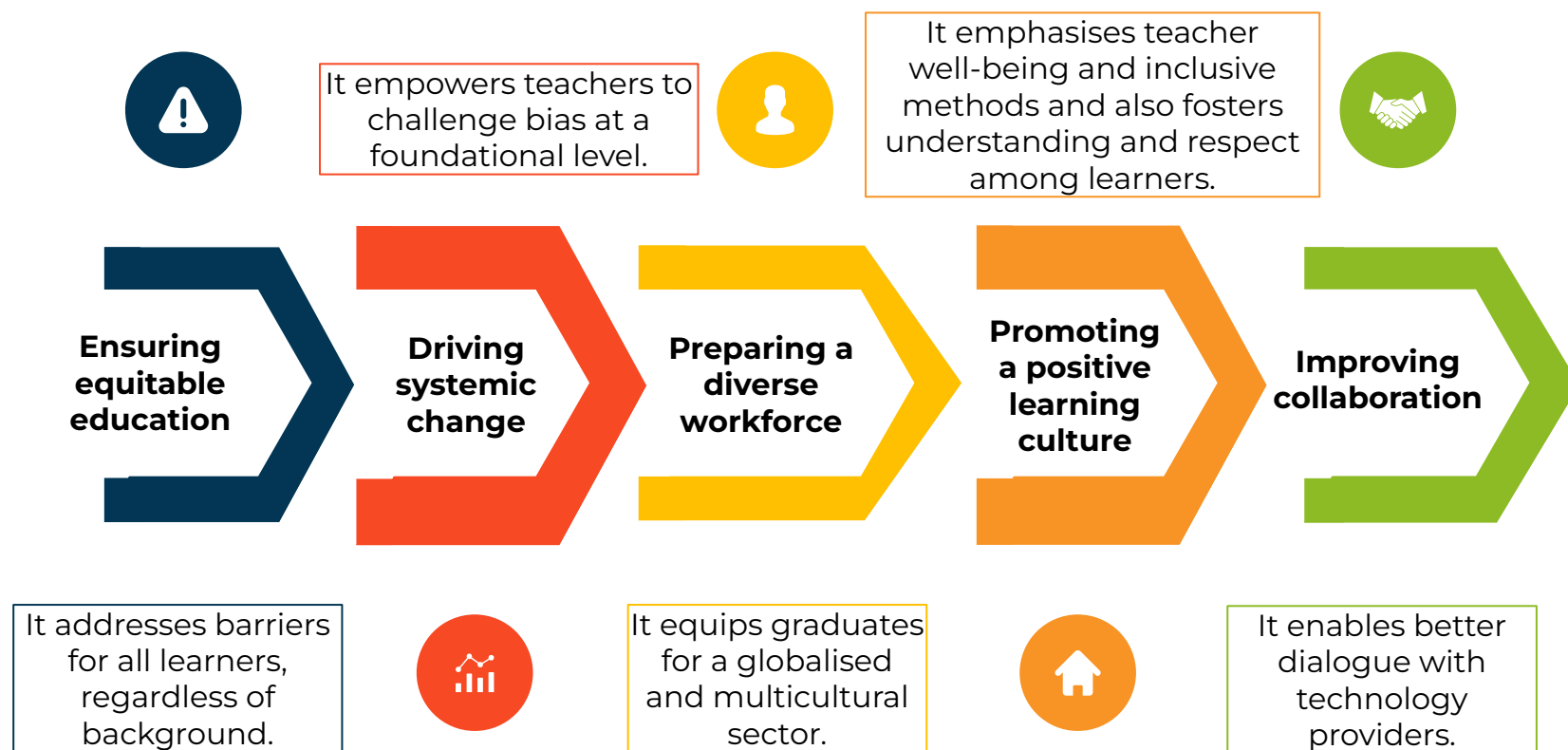
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MOSAIC Training Module for Teachers

Social Inclusion

Prioritising social inclusion for Teachers in VET courses for Arts and Crafts is crucial for an equitable education and a diverse workforce. This Module equips educators to address bias and create inclusive learning environments.

Its strategic relevance lies in:



Integrating this Module into VET curricula is investing in social inclusion in VET for Arts & Crafts, capacitating educators to cultivate a more equitable, diverse and stronger educational system:

- ✓ **Integrate Inclusion Training:** Include comprehensive modules in teacher education and professional development.
- ✓ **Develop Accessible Resources:** Support creation of practical tools for inclusive teaching.
- ✓ **Promote Bias Awareness:** Encourage initiatives highlighting the impact of unconscious bias.
- ✓ **Facilitate Reflection and Dialogue:** Support spaces for teachers to discuss diversity and inclusion.
- ✓ **Encourage Inclusive Methods:** Promote teaching practices that cater to diverse learners.
- ✓ **Recognize Inclusive Practices:** Reward educators and institutions committed to inclusion.
- ✓ **Foster Collaboration:** Support networks for sharing inclusive teaching strategies

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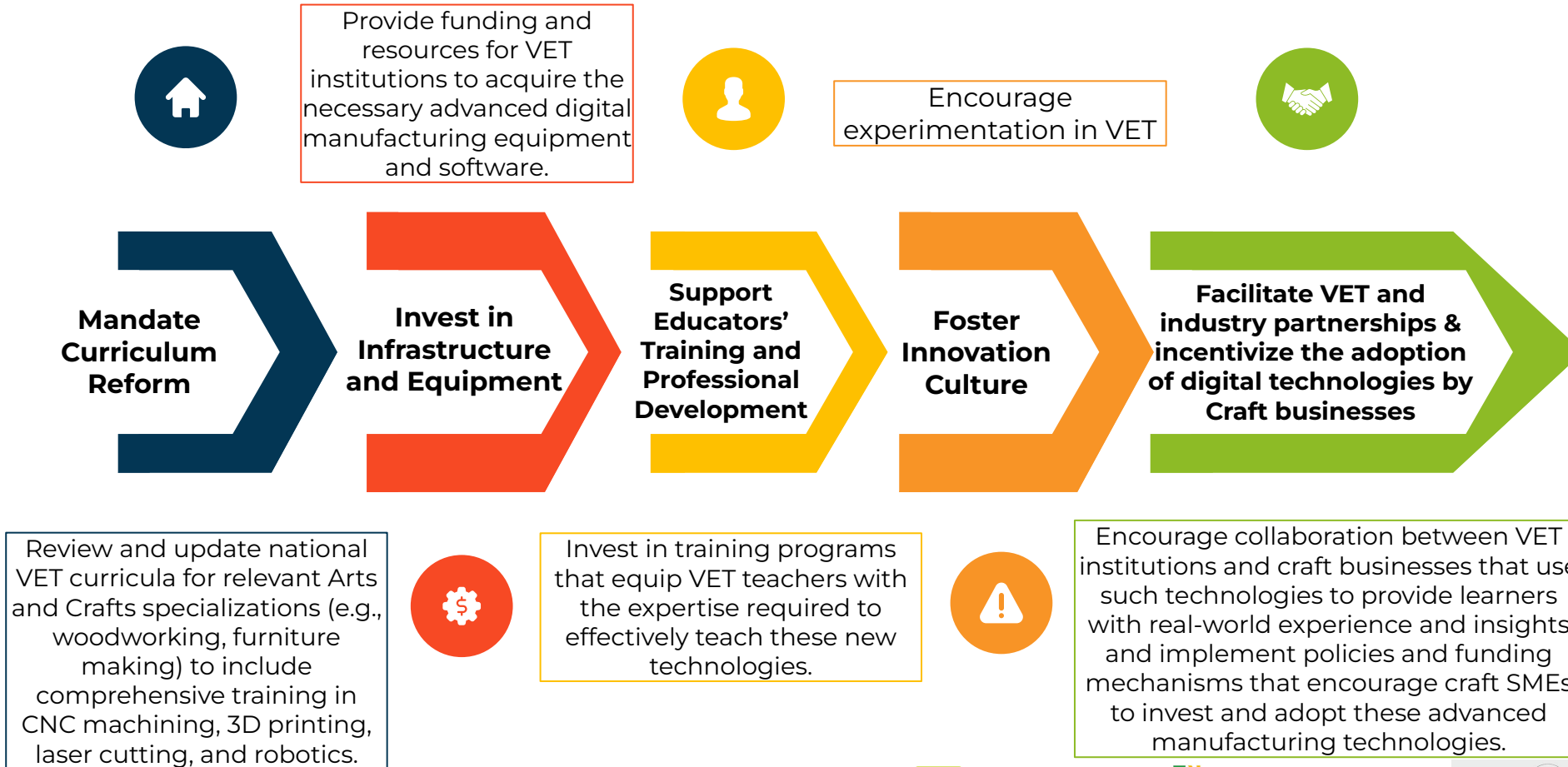
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MOSAIC Training Module

Future of Making in Wood Studies

This module provides a robust framework for equipping both **VET Educators and Learners** with the required skills to navigate the evolving Arts & Crafts landscape of production, ensuring the sector's continued relevance, competitiveness, and economic viability. Policy Makers are encouraged to consider the following recommendations, leveraging this module to modernise VET curricula:



This Module has a **strategic importance**, as it prioritises the integration of advanced digital manufacturing skills into VET courses focused on Arts and Crafts.

By fostering its integration in VET curricula, policymakers will ensure the **modernization of VET**, and the long-term **viability, innovation capacity, and economic prosperity** of this vital sector, all while preserving its rich cultural heritage in a rapidly evolving technological landscape.

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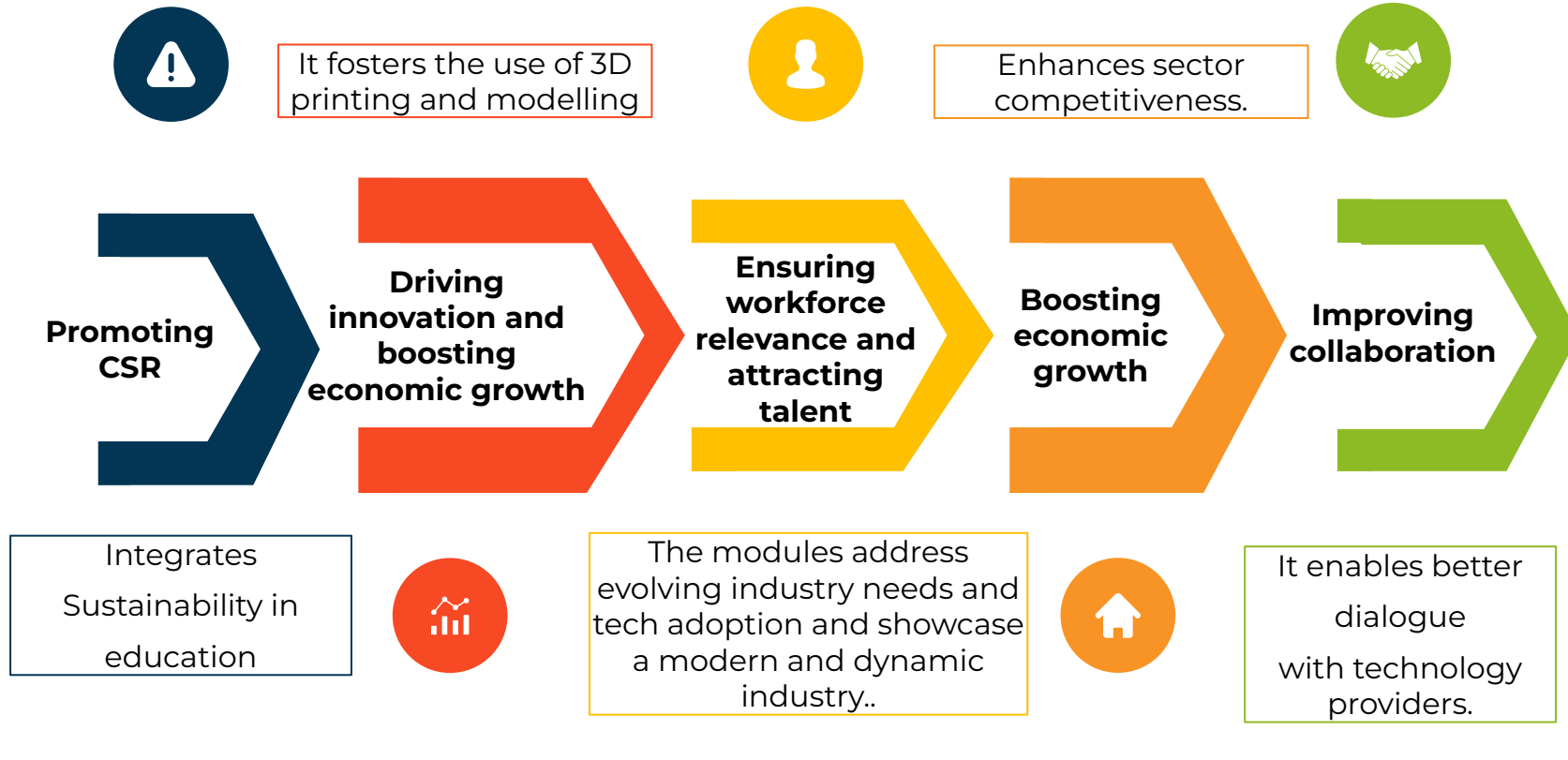
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MOSAIC Training modules for Learners

The 2020s jewellery industry: 3D Printing and 3D Modelling with Rhino 7

The Jewellery sector is undergoing rapid transformation driven by economic growth, evolving consumer demands for corporate social responsibility, and significant technological advancements. Integrating modules on current trends and 3D technologies into VET Jewellery courses is crucial for a future-ready workforce. Their strategic relevance lies in:



These Modules have the potential to modernize VET by cultivating a skilled, innovative, and sustainable workforce. The following are recommendations that support their inclusion into VET curricula:

- ✓ **Reform Curricula:** Integrate modules on industry trends and 3D tech.
- ✓ **Invest in Resources:** Fund equipment, software, and educator training.
- ✓ **Foster Partnerships:** Connect VET with tech-forward businesses.
- ✓ **Support Learning Materials:** Promote creation of practical resources.
- ✓ **Incentivise Sustainability:** Encourage CSR education.
- ✓ **Highlight Career Pathways:** Showcase modern opportunities in jewellery.
- ✓ **Support Upskilling:** Fund professional development in digital skills.

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